



Ysgol Gymraeg Y Fenni

"Dysgwn fel teulu, tyfwn fel cymuned"





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Symmary of our Curriculum

"Learning as a family, growing as a community"

At Ysgol Gymraeg Y Fenni all our pupils are important as individuals, and each individual is important as a member of the community of Ysgol Gymraeg Y Fenni. It is this principle of respecting the individual and placing the needs of the individual at the centre of everyday that is at the heart of the ethos, values and success of our school. Our aim is to offer an innovative 3-11 school that provides first-class Welsh-medium education in a kind, fair, homely and ambitious atmosphere. We believe in preparing pupils by developing their skills and values for life beyond the classroom and to face the challenges of the twenty-first century. We expect the best possible standards from our pupils and we will do our best to give them every opportunity and guidance. As we return from a very challenging period in education, the richness and breadth of our extra-curricular activities is an important feature of the life and culture of this school. We aim to ensure academic, cultural, musical and sporting successes celebrating the success of all pupils, whatever their talents and interests. One of the strengths of our school is its Welsh Tradition and Language focused ethos. We are a kind, caring, open and happy community where pupils feel at home and enjoy their education. We aim to ensure that learning is an exciting and enjoyable experience primarily by using interesting and active learning methods in our learning and teaching. Our pupils are proud of their school, proud of their traditions and bilingualism and they are able to contribute positively to the multilingual and multicultural society of Abergavenny, Wales and the World. Educating children is a great responsibility and a tremendous privilege.





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Curriculum for Wales

In September 2022, all primary schools will realise the new Curriculum for Wales. Each school has developed their own 'local' curriculum to meet the needs of the children in their school. Our curriculum has been designed by the teachers and pupils at Ysgol Gymraeg Y Fenni. It will provide your child with creative lessons and a focus on positive experiences, knowledge and skills. It will suit their individual needs, and help them reach their full potential. You can read more about the Curriculum for Wales Framework, which has guided our curriculum design here:



Our Curriculum

The town of Abergavenny, and its surrounding villages, is a culturally rich and beautiful Welsh area, surrounded by the Black Mountains and steeped in Welsh heritage. We want to celebrate that in our bespoke curriculum. We also want to broaden the horizons of all learners to be able to appreciate the diversity of the World and its history, as well as their place within it.



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Ambitious, capable learners ... who are ready to learn throughout their lives, and who:

- set high standards for themselves
- enjoy challenge and solve problems
- develop knowledge and skills and apply them in different contexts
- are able to discuss their learning confidently
- Are able to communicate effectively in English and Welsh
- use mathematics and numeracy and digital technologies effectively

Enterprising, creative contributors ... who are willing to play a full part in life and work and who:

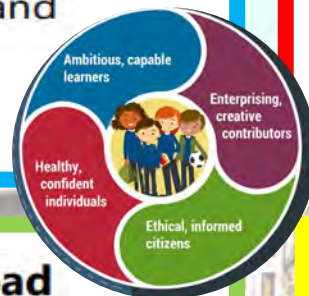
- think creatively
- apply their knowledge and skills to create, adapt and to solve problems
- identify and grasp opportunities
- are confident to take risks
- lead and work together in teams
- express ideas and emotions in different ways
- use their energy and skills for the benefit of others

Healthy, confident individuals ... willing to lead fulfilling lives as valued members of society, and who develop:

- physical and mental health and safety,
- relationships based on respect and trust personal values skills and independence to deal with everyday life
- the ability to face and overcome challenges

Ethical, informed citizens ... who are ready to be citizens of Wales and the world, and who:

- make judgments and discuss issues based on their knowledge and values
- understand and exercise their responsibilities human rights
- understand and consider the impact of their actions
- know about their culture and community,
- know about society and the world in the present and past
- respect the needs and rights of others, as
- a member of a diverse society
- see that they have a role to play to
- ensure the planet's sustainability





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The Mandatory Elements of the Curriculum

- Coverage of the 'Statements of What Matters'
- Religion, Values and Ethics
- Relationships and Sexuality Education
- Cross-Curricular Skills and Themes

What is the curriculum?

A school curriculum is everything a learner experiences in school. When designing the curriculum, the learners and whole school community of Ysgol Gymraeg y Fenni were at the forefront. We carefully considered the following questions:

What do we teach?

How do we teach it?

Why do we teach it?

Knowledge, Skills and Experiences

Our curriculum design is based on the principle of providing an equitable knowledge and skills rich curriculum, which is adapted to the children's needs and provides opportunities for authentic experiences in and out of the classroom. This has been co-constructed through engagement with school leaders, staff, governors, cluster schools, parents and pupils.

Y Siarter Iaith

Rydyn ni am ysbrydoli plant a phobl ifanc i ddefnyddio'r Gymraeg ym mhob agwedd ar fywyd. Mae'r Siarter Iaith i bawb a gall pob aelod o gymuned yr ysgol gymryd rhan, cyngor yr ysgol, dysgwyr, y gweithlu, rhieni, gofawyr, llywodraethwyr a'r gymuned ehangach.





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Communicating Information about Learning

At the beginning of each term, we will inform you of our context for learning and activities for that period. If you go on holidays or have a special celebration in the family, please don't forget to send photographs or artefacts to school. We are interested to know what your child is doing outside school



Hanner Tymor yr Hydref 1 - Autumn Half Term 1
Meithrin - Blwyddyn 2

Miss Apperley, Miss Davies, Mrs Leaver-Thomas, Mrs Carrington, Mrs Glyn / Mrs Phillips

Thema: Edrych trwy'r ffenest
Theme: Looking through the window

Yn y Thema yma, mi fyddwn ni'n datblygu sgiliau Rhifedd, Llythrennedd a Digidol ein plant trwy ffocysu ar yr ardal leol. Mi fyddwn ni'n dechrau gan ddyfysu am y Byd digidol ac yn symud ymlaen i arwyddiaith, Hydref ar ardal leol. Isod weler crynodeb o bob pythefnos.

In this Theme, we will develop our children's Numeracy, Literacy and Digital skills by focusing on the local area. We will start by learning about the digital World and move on to sign, Autumn on our local area. Below is a summary of each fortnight.

Codio / Coding

I wrando, darllen a chreu set o gyfarwyddiadau. To listen, read and create a set of instructions.

I drafod rheolau diogelwch T&Ch. Discuss safety whilst using ICT.

I ddiolli hen ddyfeisiau a dyfeisiau modern. To sort old and new devices.

I orbrofi â'r rhaglenn cōdio '2Go'. To experiment with the coding programme '2Go'.

I orbrofi ar yr ap 'Scratch Jr'. To experiment on the 'Scratch Jr' app.

I greu cyfansoddiad. To create a composition.

I ddefnyddio allwedd ar mwyn datrys cōd. To use a key to solve a code.

I greu cōd gan ddefnyddio siapiau 2D. To create a code using 2D shapes.

Ymwybyddiaeth pobl byddar / Deaf awareness

Dysgu geirfa syml - Tywydd, lliwiau, teulu, dyddiau'r wythnos. Begin to learn simple words in BSL - weather, colours, family, days of the week.

Defnyddio'r llyfr 'Colour Monster' i drafod a dysgu lliwiau. Use the book Colour Monster to discuss and learn the colours in BSL.

Gwneud symiau syml gan ddefnyddio arwyddiaith. To complete simple sums using BSL.

Gwyllo Rose o Strictly a chreu dawns dawl ddi-sŵn. Watch Rose on strictly and create a quiet dance.

Dechrau deall sut mae sŵn yn gweithio. Begin to understand how sound works.

Labeli'r clust. Label the ear.

Hydref / Autumn

Tystun / Text: Tactlus / Tidy

I drefnu stori 'Tactlus'. To order the story 'Tidy'.

I fynegi barn - Ydy hi'n syniad da terri lawr coed a gosod concrit yn lle? To express an opinion - is it a good idea to cut down trees and replace them with concrete?

I greu llun o anifeiliaid yr Hydref allan o ddol. To create a picture of Autumn animals out of leaves.

I drafod pa effaith mae sbwriel yn cael ar anifeiliaid (draenogod). To discuss what effect litter has on the environment.

I greu poster sut i edrych ar ôl draenogod. To create a poster how to look after hedgehogs.

I greu tŷ draenog. To make a hedgehog house.

Trefnu taldra coed. Order the height of trees.

Mathemateg

Yn ein gwrsi Mathemateg yr hanner tymor yma, byddwn yn astudio nifer o bynciau gwahanol. Dyma restr ohonynt:

In our Mathematics lessons this half term, we will be studying many different topics. Here is a list of these:

Mathemateg Derbyn / Meithrin Reception / Nursery



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There are:

6 Areas of Learning and Experience and their Statements of What Matters

Cross Curricular Skills and Responsibilities

5 Cross-Cutting Themes

6 AREAS OF LEARNING & EXPERIENCE

MATHS & NUMERACY
- Maths

LANGUAGE, LITERACY
& COMMUNICATION
- English/Welsh/MFL

SCIENCE & TECH
- Science/DT/ICT

HEALTH & WELLBEING
- Ffioltod/ P.S.E./ P.E.

EXPRESSIVE ARTS
- Art/Drama/Music

HUMANITIES
- RE/History/Geography

What does this mean for the Learners?

We support learners to engage in their learning with increasing depth and sophistication over a period of time, ensuring both breadth and depth of knowledge, skills and experience. We support learners to apply their learning in increasingly challenging contexts and allow for diversion, reinforcement and reflection as their understanding becomes more refined over time. This will ensure all learners continue to work towards realising the Four Purposes.

Statements Of What Matters

We have collated a broad range of experiences, knowledge and skills that are explored through a range of contexts, topics and activities selected in the process of curriculum design. We have AoLE Teams who have collaborated to fully understand and breakdown the 27 Statements of What Matters and help make links across the Areas of Learning and Experience as appropriate for all learners.



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Expressive Arts

Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.

Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.

Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.

Health and Well-being

Developing physical health and well-being has lifelong benefits.

How we process and respond to our experiences affects our mental health and emotional well-being.

Our decision-making impacts on the quality of our lives and the lives of others.

How we engage with social influences shapes who we are and affects our health and well-being.

Healthy relationships are fundamental to our well-being.

Humanities

Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.

Events and human experiences are complex, and are perceived, interpreted and represented in different ways.

Our natural world is diverse and dynamic, influenced by processes and human actions.

Human societies are complex and diverse, and shaped by human actions and beliefs.

Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.

Languages, Literacy and Communication

Languages connect us.

Understanding languages is key to understanding the world around us.

Expressing ourselves through languages is key to communication.

Literature fires imagination and inspires creativity.

Mathemateg a Rhifedd

Defnyddir y system rif i gynrychioli a chymharu'r perthnasoedd rhwng rhifau a meintiau.

Mae algebra yn defnyddio systemau symbolau i fynegi strwythur perthnasoedd mathemategol.

Mae geometreg yn canolbwyntio ar berthnasoedd sy'n ymwneud â siâp, gofod a safle, ac mae mesur yn canolbwyntio ar feintioli ffenomena yn y byd ffisegol.

Mae ystadegau yn cynrychioli data, mae tebygolrwydd yn modelu siawns, ac mae'r ddau yn cefnogi casgliadau a phenderfyniadau gwybodus.

Science and Technology

Being curious and searching for answers is essential to understanding and predicting phenomena

Design thinking and engineering offer technical and creative ways to meet society's needs and wants.

The world around us is full of living things which depend on each other for survival.

Matter and the way it behaves defines our universe and shapes our lives

Forces and energy provide a foundation for understanding our universe.

Computation is the foundation for our digital world.



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Year 6 Assessment Timetable AUTUMN TERM 2022



Welsh spelling test

SWST English Test

Writing Task (According to your Welsh genre)

English oral assessment

Extended English/Welsh Writing Task

Mathematics Number Assessment

Set personal targets. Literacy, Numeracy and Wellbeing

Oral response to reading

360 Tracking

Parents' evenings

Welsh oral assessment

Science – planning strand

Written response to reading task

Assessment Arrangements.

To monitor the attainment of learners, and ensure they are making progress along our curriculum, we undertake a variety of formative and summative assessment opportunities. Some of these are outlined in the termly assessment timetable. Each progress step has a different timetable to meet the needs of the pupils according to their age and ability.



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Self Assessment

**This is how the students
track themselves at Ysgol Y
Fenni**





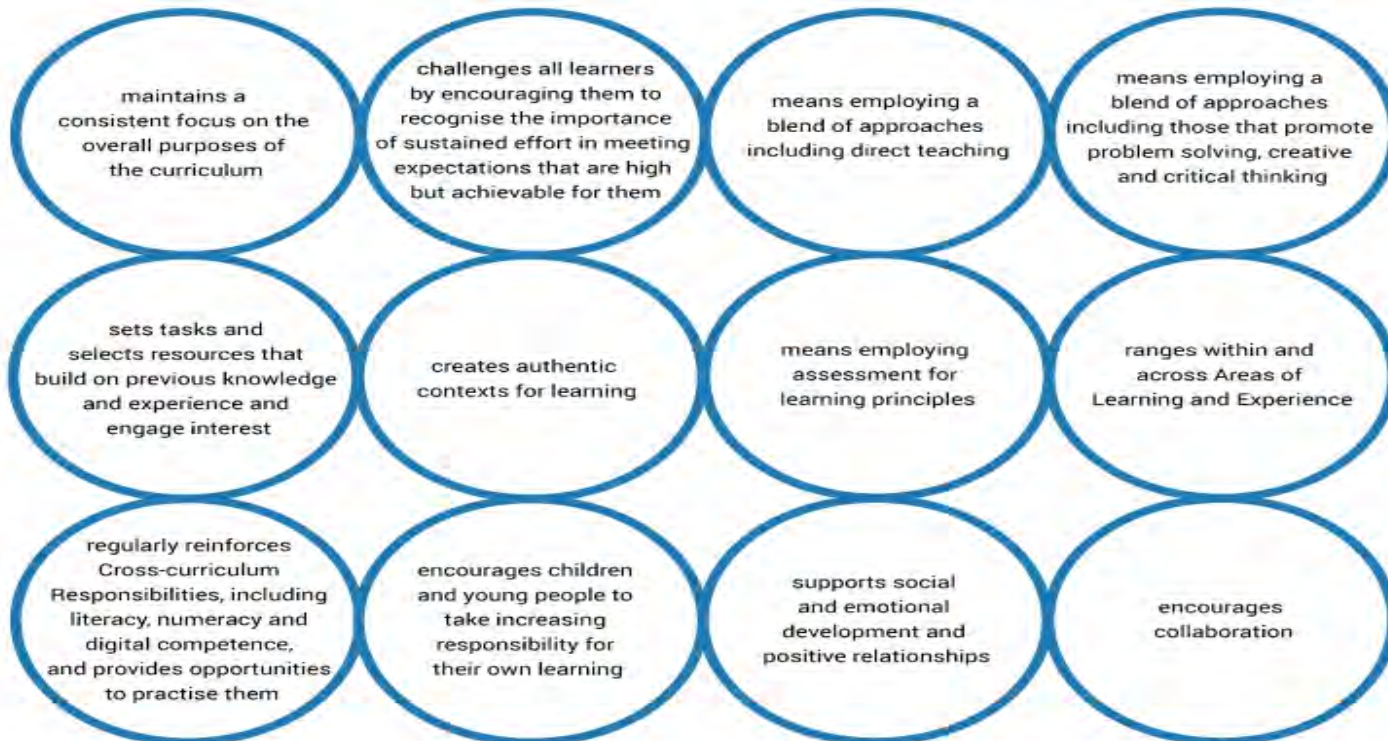
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Twelve Pedagogical Principles

We embrace the 'Twelve Pedagogical Principles' identified by Professor Graham Donaldson during his curriculum review and recognise their importance in underpinning good pedagogy and learning. Excellent teaching is essential if we are to realise the Four Purposes. We ensure our learning environment is high quality for learners and practitioners. Teachers are individuals, but a consistency of ethos is of paramount importance to us across Ysgol Gymraeg Y Fenni. We aim for our teachers to be life long learners, innovative in their practice and teach in an atmosphere of mutual respect. We will use a wide range of pedagogical techniques to fit the moment and ensure learning continually takes place. The school is a learning organisation and this means we stay abreast of current changes and the most effective, evidence based pedagogical approaches to teaching and learning. Through this ethos, we aim for the taught curriculum to become the learnt curriculum.





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We celebrate Wonderful Work of the Fortnight!

Each fortnight focuses on a different area of the four purposes.

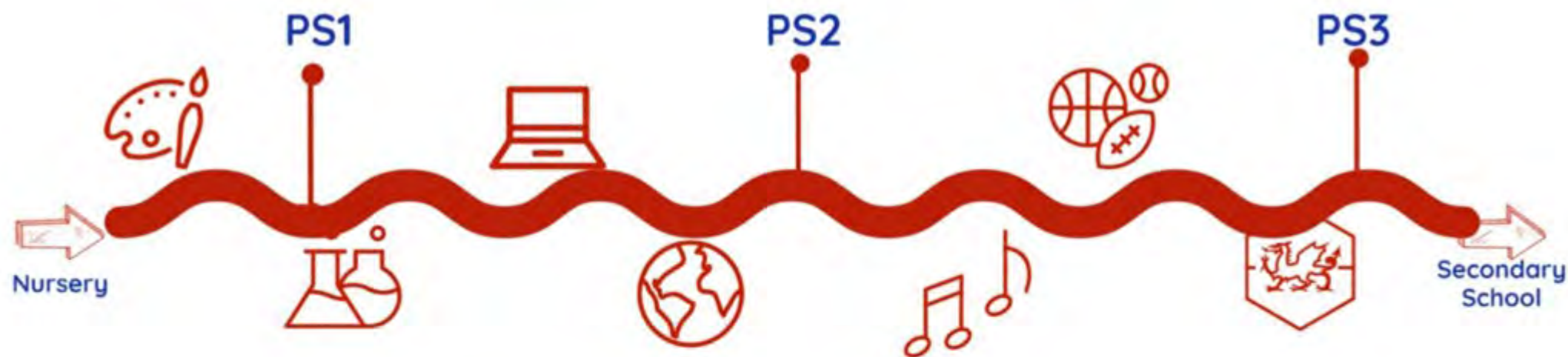
At the end of each week we celebrate our work with a post card and work on display in the hall as we take our steps through the year!





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Moving forward....

Reviewing the Curriculum

We understand that the process of designing and implementing a Curriculum is one that is done so with an element of flexibility; understanding that as the world around us changes, so to do the skills and knowledge that we deliver to pupils. It is our aim as a school to continually revisit and revise our Curriculum to ensure that it remains fit for purpose, and constantly seeks to improve outcomes for all learners.

Our Curriculum will be reviewed termly by SLT to ensure that there is appropriate coverage of skills within the school, which will be part of our usual monitoring processes.